



Tasmanian Home Education Advisory Council

Resource Suggestions



Triple Zero Kid's Challenge - kids will learn about getting help by playing games and solving mysteries. They'll learn about safety messages and hear what happens when you call Triple Zero. <http://kids.triplezero.gov.au/>



From the Chair and Deputy Chair

Dear Home Educators,

Happy New Year to all! We hope that you are all enjoying settling in to another wonderful year of home education.

Please join us in welcoming our new Monitoring Officer in the North West, Rae Martin. Rae comes to us from Western Australia with experience in Education and Home Education. Rae is already settling in and visiting families.

As you know, this will be a busy year for THEAC as we work alongside those establishing the Registrar's office. We are gradually making adjustments to our processes to accommodate the upcoming changes. Our aim remains to ensure the registration process is as consistent and efficient as we can make it.

You may notice some changes to our forms and documents over the coming months. Please contact the office if you have any questions.

At the time of writing, the vacant position for Council Member has been advertised. The position is for a Ministerial Appointee and as such all applications are sent directly to the Minister.

Thank you all and happy home educating.

Rebecca and Amanda

Chair Deputy Chair

Coming Council Meeting Dates

March 30	May 4	June 8	July 6
August 17	September 21	October 26	November 30



Parliament and Civics Education Rebate (PACER)

The Parliament and Civics Education Rebate (PACER) is an initiative of the Australian Government which provides some financial assistance for students in Year 4-12 across Australia to travel to Canberra, the nation's capital. There have been a number of home educating families who have taken this up.

<http://www.pacer.org.au/>

Dr Mike's Math Games for Kids

Free printable math games, puzzles and toys to make that help kids love maths. For ages Kinder to Grade 7.

<http://www.dr-mikes-math-games-for-kids.com/>

Events and Opportunities

UN Youth Australia is a national youth-led organisation that aims to educate and empower young Australians on global issues. We know that young leaders have the vision and passion to create meaningful change within their communities and throughout the world, and aim to equip them with the skills and inspiration to do so.

<https://unyouth.org.au/programs/#local-programs>

**Free Guest Lecture Event**

HOBART - Friday 17th March 2017

11.00am - 2.00pm

Newtown High School

BURNIE - Wednesday 15 March 2017

11.00am - 2.00pm

TMEC Manufacturing Centre of Excellence

Did you know that in the next decade an estimated 75 per cent of jobs in the fastest-growing industries will need skills in science, technology, engineering and mathematics (STEM)? However, enrolment in STEM subjects has been in steady decline in Australia.

TasICT Generations is a free guest lecture program for students between year 7 and 12, that aims to inspire and encourage young Australians to enrol in STEM subjects and improve their digital literacy.

<http://www.tasict.com/events/tasict-generations-program>

The Monitoring Process

The main role of THEAC is to monitor the educational programmes of children whose parents/ guardians have applied for registration as home educators and to make appropriate recommendations to the Tasmanian Minister for Education as a result of initial and periodic monitoring.

What's involved in monitoring?

Monitoring enables discussion of your Home Education Summary and Plan, changes to your Plan and how the experience is going for you and your children.

Once your Plan has been accepted, a Monitoring Officer will organise a time to visit you and your children. Monitoring takes one to two hours and is usually done in your home, but you can organise another location with your Monitoring Officer if you wish.

Monitoring visits are relaxed and informal and provide an opportunity for you to discuss your programme and ask questions. You may want to take the opportunity to discuss other matters such as resources, networking and other programmes.

It is important to note:

- All the children who are being home educated need to present for all or part of the time
- At least one of the registered parents/guardians must be present at all times during the monitoring visit.
- Other family members or friends are welcome to be present.

The monitoring visit provides THEAC with the opportunity to see your education programme in action and ensure the required Standards and Guidelines are being met. You have already addressed each of these in your HESP so this is your opportunity to show or discuss progress in each area.

Monitoring Report

A Monitoring Report is presented to Council at a full THEAC meeting. Any variations from the planned programme or delivery methods are noted as well as other relevant information.

Council meetings are held every five weeks. At these meetings, reviewing both your original HESP and Monitoring Report, Council makes a recommendation to the Minister for Education. A copy of the Monitoring Report will be sent to you along with the Minister's endorsement.

**Saver Plus**

Saver Plus is a free financial education program delivered by The Smith Family that can help families on lower-incomes pay for school costs like books, uniforms, laptops, and excursions, by matching their savings, dollar for dollar, up to \$500.

<https://www.thesmithfamily.com.au/>

Events and Opportunities

The Treehouse Challenge is going to explore forest types and what makes them different and special by climbing the trees that grow in them. They are going to travel around Tasmania looking for each forest type and then pick out an iconic tree in each forest to climb and stay in for a night or two... in a TREEHOUSE.

The journey will be **live and broadcast** straight into classrooms from 7th August to 3rd September this year. They will write, photograph and video what happens on the adventure. **Students can join discussions with scientists** and other experts to gain a better understanding of the things they find along the way.

They're working with the Forest Education Foundation right now to give you free lessons to use before, during and after the expedition. They will be Australian Curriculum aligned and perfect for all primary school levels. They'll tick off areas in science, geography, English, art, ICT. You can do as little or as much as you like.

<https://expeditionclass.com/>

Home Education Networks**SOUTH**

- Hobart Home Educators Group
- Park Meets – Hobart
- Home School Gymnastics – Kingborough
- The Hobart Natural Learners Co-op - Tarooma
- Channel Homeschool Collective (CHC) – Channel and Huon
- Cygnet Park Meet
- Huon Valley Homeschoolers
- Derwent Valley Homies
- Huon Natural Learners - Geeveston
- Home Education Southern Tasmania Facebook Group
- South East Home Educators

NORTH

- Launceston Home Ed Group
- HELMETS - Home Educators, Learning, Meeting, Enjoying Time Socially – Launceston and West Tamar

NORTH WEST

- North-West Home Educators Group – Devonport - Burnie
- Out of Home Schoolers – Wynyard and broader NW
- Mole Creek Home Educators
- North West Tas Home School Group
- Sheffield Mountain Learners Kentish Home Educators

STATEWIDE ONLINE

- Waldorf Steiner HENS - Home Education Networks and Parenting Australia – Meet-ups and Facebook
- Tasmanian Home Learning Facebook Group
- Oak Meadow Southern Hemisphere Community
- Homeschool Australia

For contact information, please call THEAC on 63345381.

If your group isn't listed, please email newsletter@theac.org.au



Harmony Day is about coming together to celebrate your area's local diversity and spread the message of 'everyone belongs'. Your support means people all over the country can celebrate the Day. They can come together and share, learn and appreciate community diversity. Bringing communities together through sport, food, music and entertainment plays an important role in promoting our cultural diversity. Harmony Day can take any form you wish – big or small – from hosting morning teas to large community festivals.

Register your event at <http://www.harmony.gov.au/events/>

NAPLAN NATIONAL ASSESSMENT PROGRAM Literacy and Numeracy

Literacy and Numeracy 2017

In 2008, the National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools. The program continues in 2017 with all children in Years 3, 5, 7 and 9 or ages appropriate to these years [see table below] being assessed using common national tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. NAPLAN 2017 assessments will be paper-based as in previous years.

These literacy and numeracy tests form a key part of the National Assessment Program endorsed by all Australian Ministers for Education.

All children are strongly encouraged to participate. Parent reports on student progress (issued in August and distributed to parents through THEAC) will give valuable information on your child's/children's performance in the areas tested. Sample parent reports, NAPLAN test papers and other information are available from www.nap.edu.au

Children undertaking tests in the home environment will receive the test booklets from THEAC in the week beginning Monday, 15 May 2017. All tests should be sent to the address provided with the test materials by Friday, 19 May 2017.

If you would like your child/ren to participate please complete the enclosed registration form, or download from THEAC website as soon as possible, but no later than **Monday, 10 April 2017** and return to:

THEAC
3 Dowling Street
LAUNCESTON TAS 7250
Phone: 6334 5381

Note Eligibility Requirements

Year	Born in
Year 3	2008
Year 5	2006
Year 7	2004
Year 9	2002

NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy 2017 [NAPLAN]

Child/ren:

1. Surname _____
First name _____
Date of birth _____ Sex (please circle) (F) (M)
Test Grade (please circle) 3 5 7 9
Aboriginal/Torres Strait Islander (please tick) Yes No
Language Background (other than English) _____

2. Surname _____
First name _____
Date of birth _____ Sex (please circle) (F) (M)
Test Grade (please circle) 3 5 7 9
Aboriginal/Torres Strait Islander (please tick) Yes No
Language Background (other than English) _____

3. Surname _____
First name _____
Date of birth _____ Sex (please circle) (F) (M)
Test Grade (please circle) 3 5 7 9
Aboriginal/Torres Strait Islander (please tick) Yes No
Language Background (other than English) _____

4. Surname _____
First name _____
Date of birth _____ Sex (please circle) (F) (M)
Test Grade (please circle) 3 5 7 9
Aboriginal/Torres Strait Islander (please tick) Yes No
Language Background (other than English) _____

**THEAC will pass your
details on to NAPLAN**