



Tasmanian Home Education Advisory Council

3 Dowling Street, Launceston, Tasmania 7250

Ph: (03) 6334 5381

E: admin@theac.org.au W: www.theac.org.au

ABN 24 541 552 357

Home Education Standards

| | Standard | Evidence required |
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| Diverse Learning Needs | Home educated children with diverse learning needs are provided with rich educational programs that meet their individual requirements. | Home educators will provide evidence of resources and/or services being accessed in support of children with diverse learning needs as appropriate. |
| Research | Home educators are well-informed and researched in the aspects of home education applicable to their children. | Home educators will discuss the research they have undertaken to inform their pedagogy. This may include resources, styles and options investigated. (NB For ongoing registrations this may have changed a lot or a little from the previous HESP) |
| Pedagogy | Home educated children are supported by engaged, nurturing and resourceful adults. | Home educators will discuss the aims of their home education program and any specific methodologies informing their programs. |
| Wellbeing | Home educated children learn about safety, health and wellbeing. | Home educators will demonstrate ways in which children learn about safety, health and wellbeing. |
| Interpersonal Skills | Home educated children have the opportunity to form and maintain friendships and respectful relationships and communicate with their immediate and broader communities for a wide range of purposes. | Home educators will show ways in which opportunities for interpersonal skills development are provided as appropriate. |

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| Literacy | Home educated children experience environments that are rich in literacy: learning to speak, read, write and communicate. | Home educators will provide evidence of their child's capacity and progress in literacy as appropriate. |
| Numeracy | Home educated children experience environments that are rich in numeracy and have the opportunity to learn and practice mathematical concepts in meaningful ways. | Home educators will provide evidence of their child's capacity and progress in numeracy including but not limited to arithmetic, problem solving, critical thinking and reasoning strategies. |
| Other Learning Areas | Home educated children are supported to engage in a broad range of learning areas. | Home educators will demonstrate where opportunities are provided in other learning areas. These may include but are not limited to science, geography, history, the arts, physical education, sociology, technologies, philosophy, cooking and life skills. |
| Future Directions (13+) | Home educated children are supported to reach their full potential. | Home educators will demonstrate how opportunities are provided for their children to explore future pathways and to achieve their potential as appropriate. |
| Evaluation | Home educated children are actively engaged in their home education program. | Home educators will provide a clear description of how they evaluate their program and monitor progress to ensure student engagement and to respond to changing needs. |